

7 Actions for Districts – http://www.centerforcsri.org/files/TheCenter_NL_Nov06.pdf

Asking the Right Questions: Techniques for Collaboration and School Change
Holcomb, Edie L.
Corwin Press, Inc.
<http://www.corwinpress.com>

Bridges, Tunnels, and School Reform: It's the System, Stupid
Phi Delta Kappan, Vol. 89, No. 02 (October 2007): 151-152.
Thomas F. Kelly

CLASSROOM ASSESSMENT FOR STUDENT LEARNING: Doing it Right-Using it Well
Rick Stiggins, Judith Arter, Stephen Chappuis, and Jan Chappuis
Assessment Training Institute-<http://www.assessmentinst.com>

CLASSROOM INSTRUCTION THAT WORKS: Research-Based Strategies for
Increasing Student Achievement
Robert Marzano, Debra J. Pickering, and Jane E. Pollock
Association for Curriculum and Development-<http://shop.ascd.org/index.cfm>

CLASSROOM INSTRUCTION THAT WORKS WITH ENGLISH LANGUAGE LEARNERS
Kathleen Flynn and Jane Hill
Association for Curriculum and Development-<http://shop.ascd.org/index.cfm>

Continuous Improvement in the History and Social Science Classroom
Shelley Carson
ASQ Quality Press, 2000-<http://qualitypress.asq.org/>

Continuous Improvement in the Mathematics Classroom
Carolyn Ayres
Milwaukee: ASQ Quality Press, 2000-<http://qualitypress.asq.org/>

Continuous Improvement in the Primary Classroom: Language Arts
Fauss, Karen R
ASQ Quality Press, Milwaukee, Wisconsin, 2000-<http://qualitypress.asq.org/>

Continuous Improvement in the Science Classroom
Jeffrey Burgard
Milwaukee: ASQ Quality Press, 2000-<http://qualitypress.asq.org/>

CREATING AND RECOGNIZING QUALITY RUBRICS
Judy Arter and Jan Chappuis
Assessment Training Institute-<http://www.assessmentinst.com>

Formative Assessment: What Do Teachers Need to Know and Do?
Phi Delta Kappan, Vol. 89, No. 02 (October 2007): 140-145.
Margaret Heritage

Future Force: Kids That Want To, Can, and Do!
Griffin Publishing, 1994.
McClanahan, Elaine and Wicks, Carolyn.

FUTURE FORCE: Kids That Want to Can and Do! A Teachers Handbook for Using TQM in the Classroom
Elaine McClanahan and Carolyn Wicks
Pact Publishing, 1993-(800) 858-0579

How to Improve Quality, Productivity, and Employee Satisfactory Zapp!
Harmony Books, New York, 1988.
Byham, William C.

Implementing Change: Patterns, Principles and Potholes
Hall, Gene and Horde, Shirley M
Allyn & Bacon, Inc., July 2005

Inspiring Active Learning: A Handbook for Teachers
Association for Supervision and Curriculum Development
Merrill Harmin
<http://shop.ascd.org/productdisplay.cfm?productid=101010>
ISBN 0-87120-504-1

Malcolm and Me: How to Use the Baldrige Process and to Improve Your School
Maurer, Richard; Cokeley, Sandra
ASQ Quality Press, 2003
<http://www.asq.org/books-and-publications.html>

MAKING STANDARDS WORK: How to Implement Standards-Based Assessments in the Classroom, School, and District
Douglas B. Reeves
Denver: Advanced Learning Press, 2001
ISBN 0-0709455-0-7

Marzano, Robert
Pickering, Debra, and McTighe Jay,
ASCD, Alexandria, Virginia, 1993.

Program Evaluation for the Practitioner -
http://www.centerforcsri.org/files/TheCenter_NL_June06.pdf

Propel Your School to Academic Success - <http://www.apqc.org>

QUALITY ACROSS THE CURRICULUM: Integrating Quality Tools & PDSA with Standards
Jay Marino and Ann Haggerty Raines
Quality Press-<http://qualitypress.asq.org>

Quality & Education: Critical Linkages
Eye on Education, 1993.
McCormick, Betty L.

Quality Fusion, Turning Total Quality Management into Classroom Practice
Cornesky & Associates, Inc., 1994.
Byrnes, Margaret A., and Cornesky, Robert A.

Results, The Key to Continuous School Improvement
ASCD, Alexandria, Virginia, 1996.
Schmoker, Mike.

RubiStar

A free tool-in English and Spanish-to help a teacher make quality rubrics.

<http://rubistar.4teachers.org/index.php>

SCORING RUBRICS IN THE CLASSROOM: Using Performance Criteria for
Assessing and Improving Student Performance

Judith Arter and Jay McTighe

Assessment Training Institute-<http://www.assessmentinst.com>

SMART TEACHING: Using Brain Research and Data to Continuously Improve
Learning

Ronald J. Fitzgerald

Quality Press-<http://qualitypress.asq.org>

SQS Visual Reference Notebook on Vision & Data, Mission Statement, Random
Tests, Results and Goals.

The Quality Toolbox, ASQC Quality Press, Milwaukee, Wisconsin, 1995.

Tague, Nancy R.

The Handbook for SMART School Teams

Conzemius, Anne; O'Neill, Jan

National Education Service, 2002 ISBN 1-879639-85-8

<http://www.nesonline.com>

The New Philosophy For K-12 Education

ASQC Quality Press, Milwaukee, Wisconsin, 1996.

Leonard, James F.

The Pocket Guide to the Baldrige Award Criteria, 13th Edition

Brown, Mark Graham

ASQ Quality Press, 2007

<http://www.asq.org/books-and-publications.html>

The Quality Journey

Georgia O'Keeffe Elementary School, Albuquerque Public Schools.

The Quality Teacher: Implementing Total Quality Management in the Classroom

Cornesky & Associates, Inc., 1992.

Byrnes, Margaret A., Cornesky, Robert A., and Byrnes, Lawrence W.

The Quality Toolbox, Second Edition

Tague, Nancy R.

ASQ Quality Press, 2005

<http://www.asq.org/books-and-publications.html>

The Team Handbook, Third Edition

Joiner, Brian L.; Streibel, Barbara J.; Scholtes, Peter R.

ASQ Quality Press, 2003

<http://www.asq.org/books-and-publications.html>

Thinking Tools for Kids

ASQ Quality Press, Milwaukee, Wisconsin, 1999.

Cleary, Barbara A. and Duncan, Sally J.

Tools and Techniques to Inspire Classroom Learning

ASQC Quality Press, Milwaukee, Wisconsin, 1997.

Cleary, Barbara A. and Duncan, Sally J.

Tools for Teams, Building Effective Teams in the Workplace

Pearson Custom Publishing, 2000.

Thompson Leigh, Aranda Elieen, and Robbins, Stephen P.

Total Quality Tools For Education (K-12)

Total Quality Transformation® . 1995.

TSP BOOK: A Teacher's Handbook for Using TQM in the Classroom

Elaine McClanahan and Carolyn Wicks

ASQ Press, 800-248-1946 www.asq.org

TSP BOOK: Classroom Assessment For Student Learning: Doing It Right-Using It Well

Rick Stiggins

Assessment Training Institute, 800-480-3060

TSP BOOK: Continuous Improvement in the History and Social Science Classroom

Shelly Carson

ASQ Press, 800-248-1946 www.asq.org

TSP BOOK: Continuous Improvement in the Mathematics Classroom

Carolyn Ayres

ASQ Press, 800-248-1946 www.asq.org

TSP BOOK: Continuous Improvement in the Primary Classroom: Language Arts

Karen Fauss

ASQ Press, 800-248-1946 www.asq.org

TSP BOOK: Continuous Improvement in the Science Classroom

Jeffrey Burgard

ASQ Press, 800-248-1946 www.asq.org

TSP BOOK: Future Force: Kids That Want to Can and Do!

Elaine McClanahan and Carolyn Wicks

ASQ Press, 800-248-1946 www.asq.org

TSP BOOK: Getting Excited About Data: Combining People, Passion, and Proof

Edie Holcomb

Corwin Press, 1998, 805-499-9734

TSP BOOK: How to Grade for Learning: Linking Grades to Standards

Rick Stiggins

Assessment Training Institute, 800-480-3060

TSP BOOK: Scoring Rubrics in the Classroom: Using Performance Criteria for Assessing and Improving Student Performance

Rick Stiggins

Assessment Training Institute, 800-480-3060

TSP BOOK: Thinking Tools for Kids: An Activity Book for Classroom Learning

Barbara Cleary and Sally Duncan

ASQ Press, 800-248-1946 www.asq.org

TSP BOOK: Tools and Techniques to Inspire Classroom Learning

Barbara Cleary and Sally Duncan

ASQ Press, 800-248-1946 www.asq.org

Transforming Education Through Total Quality Management: A Practitioner's Guide

Eye on Education, Princeton Junction, NJ, 1994.

Schargel, Franklin P.